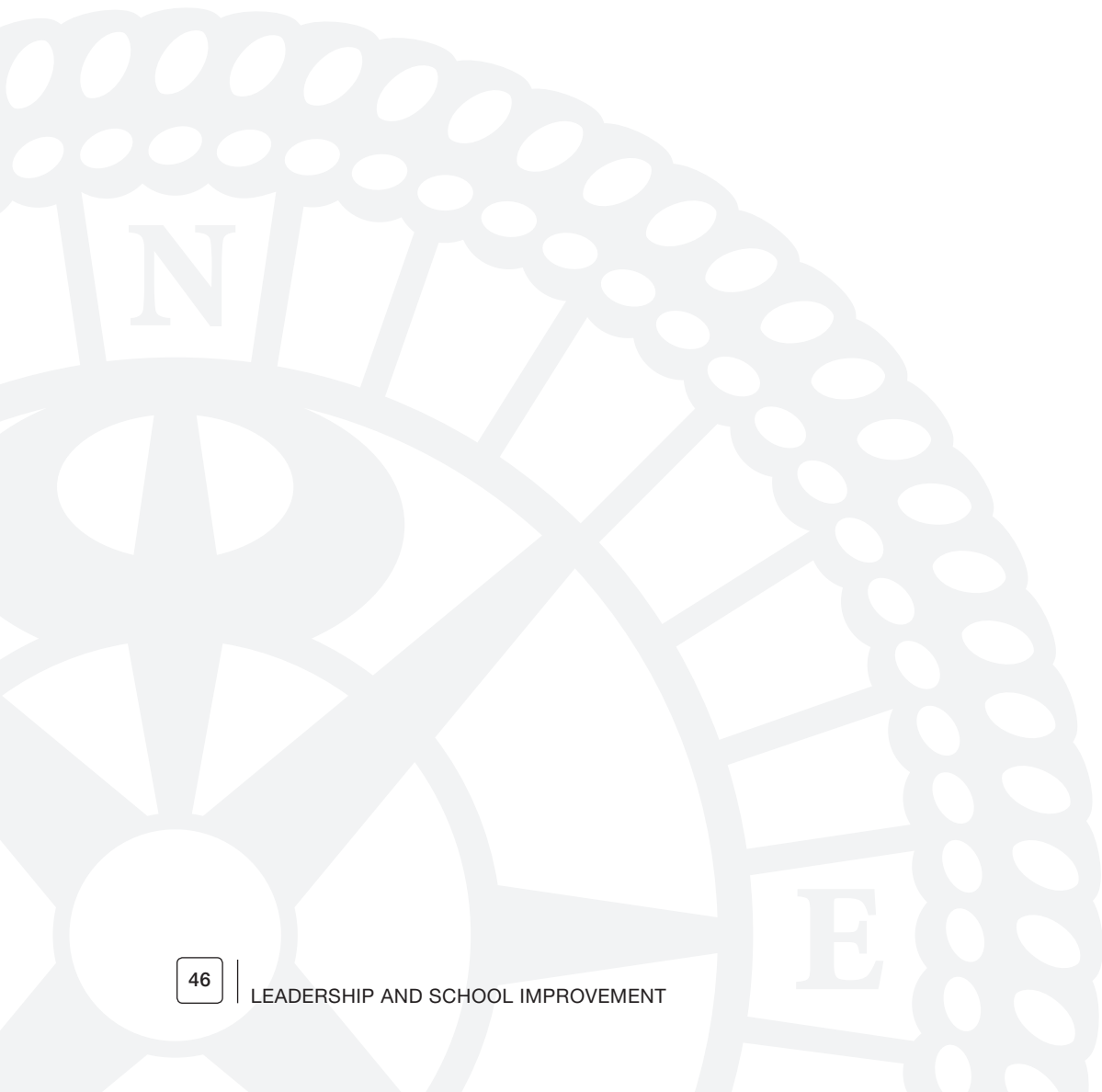


Leadership and School Improvement: Sharing Leadership and Building Partnerships

Overview

The principal leads and encourages teachers, school staff, and families to assume leadership roles. The school has a clearly articulated governance structure and a clear process for making, communicating, and implementing decisions. School leaders build and sustain partnerships with community organizations and cultural institutions.



BENCHMARK 2:

SHARING LEADERSHIP AND BUILDING PARTNERSHIPS

A. Shared Leadership

1. The principal creates a leadership team that represents grade levels, subject areas, and families.
2. The leadership team has agreed upon structures, formal roles, and a clear decision-making process.
3. The leadership team stewards the implementation of Expeditionary Learning and the direction of school improvement.
4. School leaders create opportunities for teachers to take leadership roles in their areas of expertise.

B. Decision Making

1. The school's decision-making model articulates the kinds of decisions to be made and who is responsible for making what kind of decision.
2. The school has effective mechanisms for communicating and implementing decisions.
3. The staff acts professionally and does not undermine decisions.

C. Partnerships

1. School leaders and teachers build and sustain relationships with community organizations and cultural institutions.
2. The principal develops a broad constituency within the community to advocate for the school and its program.
3. The school promotes progress and good work, and maintains positive relationships with the community.