

Expeditionary Learning's approach to implementation

<p>EL provides these services...</p>	<p>...to schools working with EL over a number of years</p>	<p>...during which schools adopt EL philosophy/values..</p>	<p>...expressed through the implementation of the Core Practices...</p>	<p>...to produce student outcomes better than peer groups.</p>
<ul style="list-style-type: none"> • Define school's goals through initial Implementation assessment • Engage whole faculties in EL professional development <ul style="list-style-type: none"> -direct -regional -national • Review level of design implementation through the annual implementation review and revise goals • Provide support in identifying funding 	<p>Exploring Phase School and EL decide whether an intensive working relationship will be a good fit Ideally < 1 year Some schools may skip this phase</p> <p>Transforming Phase Intensive period of working with EL Goal is to create schools that implement the Core Practice benchmarks at a high level Typically requires at least 4-5 years of 30+ days a year of direct professional development plus high attendance at off site professional development</p> <p>Sustaining Phase Goal is to create schools that implement at a very high level Excellent schools remain in the network forever and develop leadership roles</p>	<p>Design Principles</p> <ul style="list-style-type: none"> • Self- discovery • The having of wonderful ideas • Responsibility for learning • Empathy and caring • Success and failure • Collaboration and competition • Diversity and inclusion • The natural world • Solitude and reflection • Service and compassion <p>For more on Design Principles (link here)</p>	<p>Core Practices</p> <ul style="list-style-type: none"> • Learning expeditions implemented across the curriculum • Active pedagogy and effective instructional practices • School and individual culture and character • School leadership create a professional community and school improvement is planned • Specific structures are used to ensure student and adult learning and adults to know students well <p>For more on Core Practices (link here)</p>	<p>For all schools</p> <p>Improved learning:</p> <ul style="list-style-type: none"> • High quality student work • High achievement on state and district tests • High graduation and promotion rates <p>Engagement in learning:</p> <ul style="list-style-type: none"> • High attendance rates • Increased assignment completion rates • High level of parent participation • High level of student participation in community service <p>Culture and character:</p> <ul style="list-style-type: none"> • Decrease in disciplinary incidents • Character and community standards • Fitness and service experienced by all students <p>For high schools</p> <ul style="list-style-type: none"> • 4 year graduation • College admission • College completion